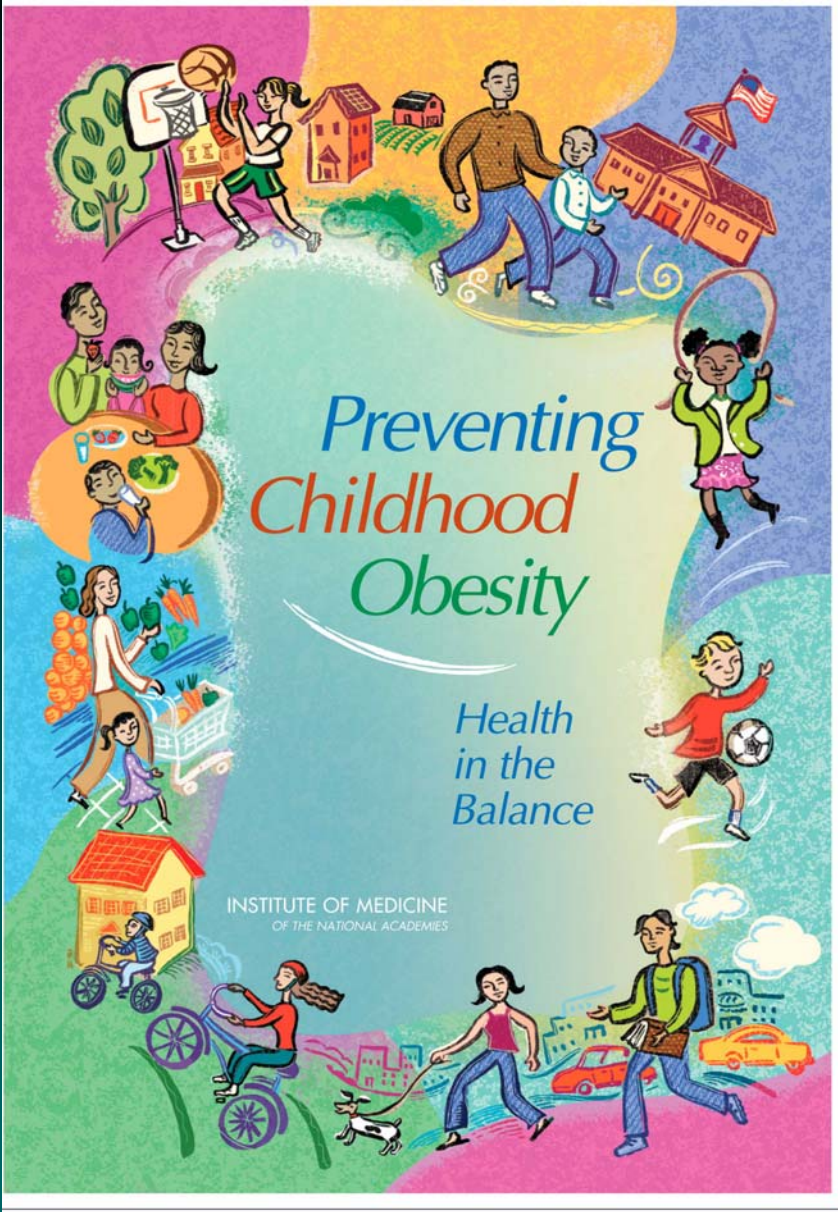


*Health in the  
Balance:  
Preventing  
Childhood  
Obesity*

Institute  
of Medicine  
2004



# Background

- Congressional request (2002)
- Sponsors: CDC, NIH, ODPHP, RWJF
- 19-member multidisciplinary committee
  - Six physicians; epidemiologists, economist, researchers, scientists
- Task: prevention-focused action plan
- 24 months

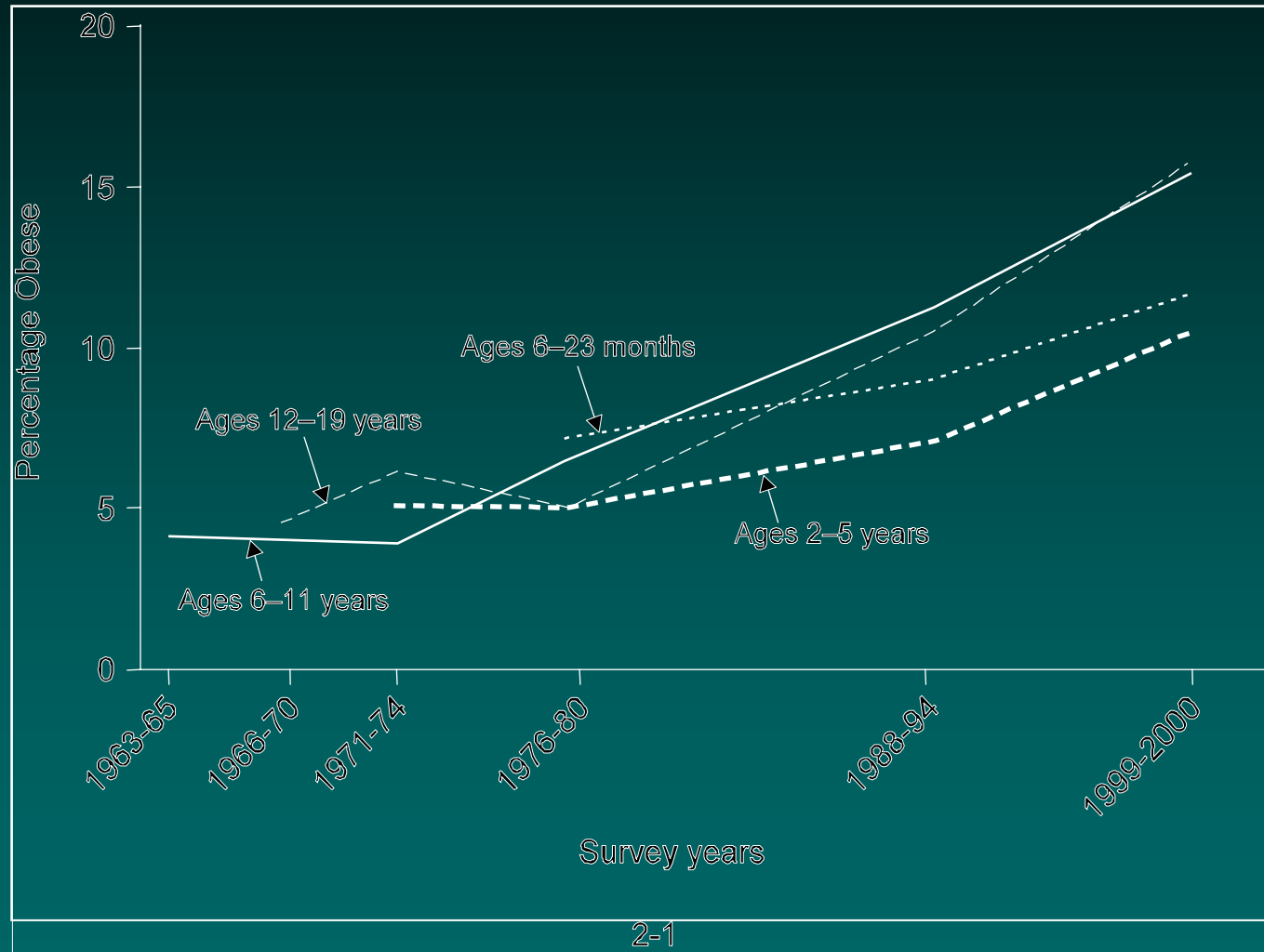
# Committee on Prevention of Obesity in Children and Youth

**JEFFREY P. KOPLAN** (*Chair*), Emory University  
**DENNIS M. BIER**, Baylor College of Medicine  
**LEANN L. BIRCH**, Pennsylvania State University  
**ROSS C. BROWNSON**, St. Louis University  
**JOHN CAWLEY**, Cornell University  
**GEORGE R. FLORES**, The California Endowment  
**SIMONE A. FRENCH**, University of Minnesota  
**SUSAN L. HANDY**, University of California, Davis  
**ROBERT C. HORNIK**, University of Pennsylvania  
**DOUGLAS B. KAMEROW**, RTI International  
**SHIRIKI K. KUMANYIKA**, University of Pennsylvania  
**BARBARA J. MOORE**, Shape Up America!  
**ARIE L. NETTLES**, University of Michigan  
**RUSSELL R. PATE**, University of South Carolina  
**JOHN C. PETERS**, Procter & Gamble Company  
**THOMAS N. ROBINSON**, Stanford University  
**CHARLES ROYER**, University of Washington  
**SHIRLEY R. WATKINS**, SR Watkins & Associates  
**ROBERT C. WHITAKER**, Mathematica Policy Research

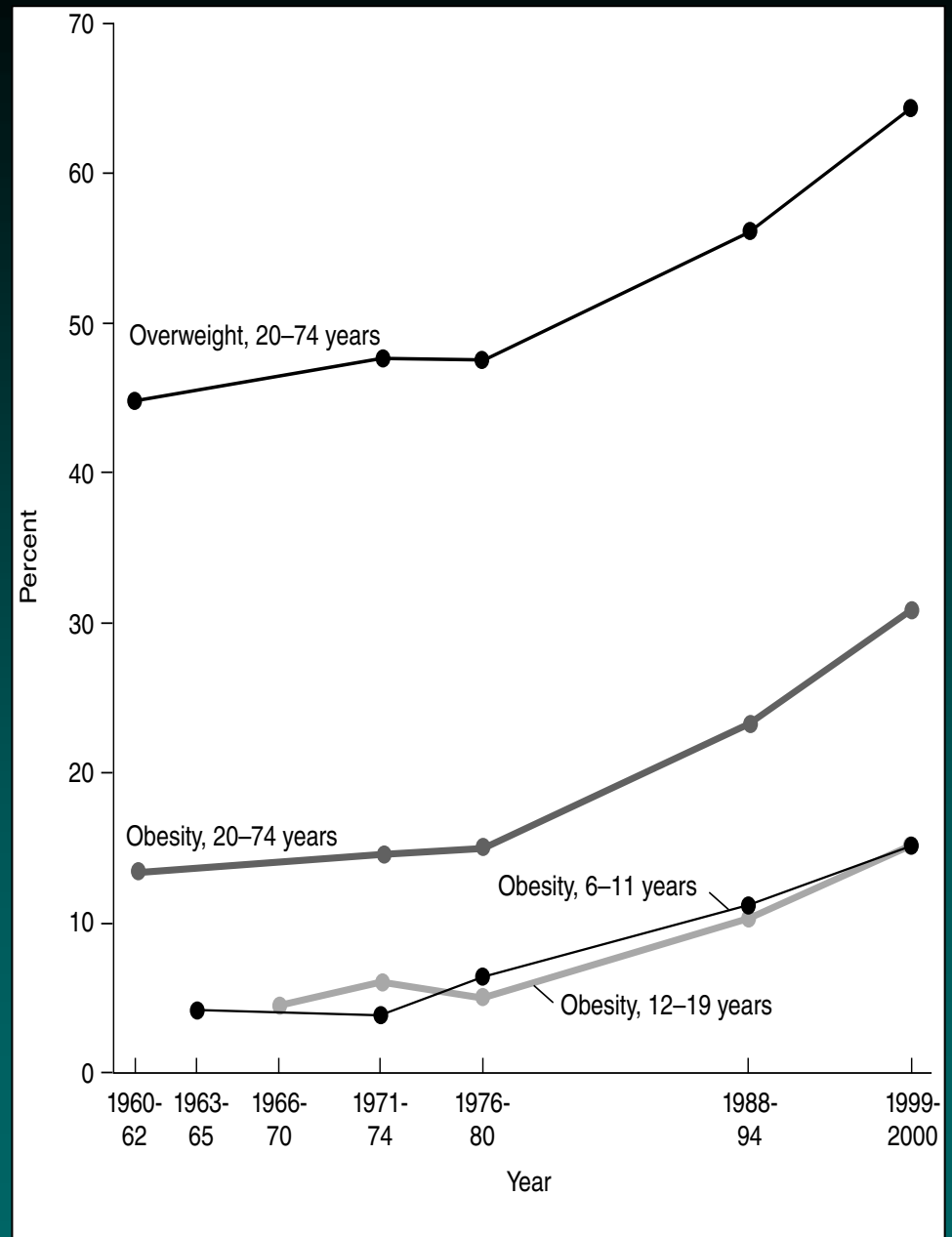
# An Epidemic of Childhood Obesity

- Since the 1970s, obesity prevalence has
  - Doubled for preschool children aged 2-5 years
  - Doubled for adolescents aged 12-19 years
  - Tripled for children aged 6-11 years
- More than 9 million children and youth over 6 years are obese
- Similar trends in U.S. adults and adults internationally

# Age-Specific Trends in Obesity



# Trends By Age, Children and Adults 1960-2000



# Economic Costs

- Obesity-associated annual hospital costs for children and youth increased from \$35 million to \$127 million from 1979-1981 to 1997-1999
- National health-care expenditures related to obesity and overweight for U.S. adults range from \$98 billion to \$129 billion annually (2004 dollars; adjusted for inflation)

# Implications for Children and Society

*Physical, social, emotional health consequences*

## Physical Health

Glucose intolerance and  
insulin resistance  
Type 2 diabetes  
Hypertension  
Dyslipidemia  
Hepatic steatosis  
Cholelithiasis  
Sleep apnea  
Orthopedic problems

## Emotional Health

Low self-esteem  
Negative body image  
Depression

## Social Health

Stigma  
Negative stereotyping  
Discrimination  
Teasing and bullying  
Social marginalization



# Key Stakeholders

- Families
- Schools
- Communities
- **Health care**
- Industry
- State and local governments
- Federal government

# Review of the Evidence

- The committee strongly endorsed an action plan based on the best *available* evidence instead of waiting for the best *possible* evidence
- Integrated approach to the available evidence
  - Limited obesity prevention literature upon which to base recommendations
  - Parallel evidence from other public health issues
  - Dietary and physical activity literature

# Changing Social Norms

## *Public Health Precedents*

- Tobacco control
- Underage drinking
- Highway safety
- Seatbelt use and child car seats
- Vaccines

# Terminology

- In report, *obesity* refers to children and youth who have a body mass index (BMI) equal to or greater than the 95th percentile of the age- and gender-specific BMI charts of the Centers for Disease Control and Prevention (CDC)
- In most children, such BMI values are known to indicate elevated body fat and to reflect the presence or risk of related diseases

# Energy Balance

Energy intake = Energy expenditure

For children, maintain *energy balance at a healthy weight* while protecting health, growth and development, and nutritional status



# Obesity Prevention Goals

For the *population* of children and youth, create an environmental-behavioral synergy that:

- Reduces the incidence and prevalence of childhood and adolescent obesity
- Reduces the mean population BMI levels
- Improves the proportion of children meeting Dietary Guidelines for Americans
- Improves the proportion of children meeting physical activity guidelines
- Achieves physical, psychological, and cognitive growth and developmental goals

# Obesity Prevention Goals (cont)

For *individual* children and youth

- A healthy weight trajectory, as defined by the CDC BMI charts
- A healthful diet (quality and quantity)
- Appropriate amounts and types of physical activity
- Achieving physical, psychosocial, and cognitive growth and developmental goals

# Key Conclusions

- Serious nationwide health problem requiring a population-based prevention approach
- The goal is energy balance – healthful eating behaviors and regular physical activity
- Societal changes at all levels are needed – multiple sectors and stakeholders



# What's Needed

- Leadership
- Evaluation
- Resources
- Efforts at all levels
- Change in societal norms:

**Obesity prevalence  
increasing**



**Healthful eating  
behaviors and  
physical activity are  
the norm**

# Action Plan for Obesity Prevention

- National Public Health Priority
- Healthy Marketplace and Media Environments
- Healthy Communities (including Health Care)
- Healthy School Environment
- Healthy Home Environment

# Healthy Homes

*Promote Healthful Eating and Regular Physical Activity*

- Exclusive breastfeeding for first 4 to 6 months
- Provide healthful foods - consider nutrient quality and energy density
- Encourage healthful decisions – portion size, how often and what to eat
- Encourage and support regular physical activity
- Limit TV and recreational screen time to < 2 hours per day
- Parents as role models
- Discuss the child's weight status with his or her health care provider

# Healthy Schools

*Provide A Consistent Health-Promoting Environment*

- Improve school foods – nutritional standards for all foods
- Increase physical activity – at least 30 minutes
- Enhance curriculum
- Reduce in-school advertising
- Utilize school health services
- Provide individual student BMI assessments to parents
- Bolster after-school programs
- Use schools as community centers

# Healthy Communities

*Promote Healthful Eating and Regular Physical Activity*

- Mobilize communities
  - Build diverse coalitions
  - Address barriers for high-risk populations
  - Develop and evaluate community programs
- Enhance built environment
  - Revise city planning practices
  - Prioritize capital improvement projects
  - Improve opportunities for walking and bicycling to school
  - Improve access to healthful food (e.g., farmers' markets, supermarkets)

# Healthy Marketplace and Media

*Food and Beverage, Restaurant, Entertainment, and  
Recreational Industries*

- Products, meals, and opportunities
  - Healthful products and meals, innovative packaging
  - Physical activity opportunities
- Labeling
  - Total calorie information, nutrient and health claims
- Advertising and marketing
  - National conference to set guidelines
  - Industry self-regulation
  - FTC authority to monitor compliance
- Multi-media and public relations campaign

# National Priority

*Government at all levels to provide coordinated leadership*

- Federal coordination
- Program and research efforts to prevent childhood obesity in high-risk populations
- Resources for state and local grant programs, support for public health agencies
- Independent assessment of nutrition assistance programs and agricultural policies
- Research and surveillance efforts

# Research Priorities

- Evaluation of interventions
- Behavioral research – factors involved in changing dietary and physical activity behaviors
- Community-based research



# Focus on the Health Care Community

# Health Care Community

- Professionals who care for children
  - Pediatricians, family physicians, nurses, etc.
- Professional organizations
  - AMA, AAP, AAFP, ACPM, ANA, etc.
- Training programs and certifying entities
  - Medical schools, residencies, CME, MoC, boards
- Health plans, insurers, and accreditors
  - Kaiser, CIGNA, NCQA, etc.

# Health Care Professionals

- Routinely track BMI
- Offer relevant evidence-based counseling and guidance
- Serve as role models
- Provide leadership in their communities

# Professional Organizations

- Disseminate evidence-based clinical guidance
- Establish programs on obesity prevention
- Coordinate with each other to present a consistent message

# Training Programs and Certifying Entities

- Include obesity prevention knowledge and skills in their curricula across the spectrum of education: undergraduate, graduate, postgraduate
- Require obesity prevention knowledge and skills in their maintenance of certification examinations

# Health Plans, Insurers, and Accreditors

- Provide incentives to their enrollees for maintaining healthy body weight
- Cover routine screening and counseling about body weight—diet and physical activity—as clinical preventive services
- Include these activities as benchmarks in quality assessment measures

“Preventing childhood obesity is a collective responsibility... The key will be to implement changes from many directions and at multiple levels.”

# For More Information

[www.iom.edu/obesity/](http://www.iom.edu/obesity/)